





WORD: LEGACY /'LEGƏSI/

Putting a stamp on the future, and making a contribution to future generations. People want to leave a legacy because they want to feel that their life mattered. Let's reflect on what this means to you, then prepare to have this conversation with the young people we love.

Reflect

YOUR UNDERSTANDING AND VISION OF THE WORD LIEGACY

Legacy is not what is left tomorrow when you are gone. It's what you give, create, impact, and contribute today while you are here...that then happens to live on."

-RASHEED OGUNLARU

Take a moment to think about your responses to the following questions. This is your opportunity to see if what you believe is taking hold with the young people in which you have interactions. Is there alignment?

- What do you value most as an educator?
- What are you most proud of in your career?
- What impact are you working to make on the world through your teaching or leadership?
- What do you consider to be your legacy?
- What do you want your students to remember about you?
- What, if anything, is preventing you from living the dream you have for your life? What is in your control to change or improve?



QUESTIONS AND CONVERSATIONS STARTERS THAT PROMPT CONNECTIONS

The most important part of building meaning relationships is the ability to trust each other through active listening and understanding. When we discuss these questions with those that are younger or not yet familiar with the concepts we must approach with emotional constancy as the adult that has done the work to be introspective first. We recommend starting up top with the reflection questions and bringing those sentiments with you to the conversation. This is deep but will be an eye-opening experience for all that are committed to growing together.

- What do you believe makes me the most proud?
- What do you think I care about the most in this class?
- Do you believe I care about you?
- Why do you think I am a teacher or school leader?
- How are we making the world a better place in this class?
- What is one idea you have about how I can show my love of teaching to the class?
- What is your dream? Let's talk about how we can make this a reality!

TEACHER TIP: Have students write down what they want to be when they grow up and tape it to the corner of their desk. You can reference this and personalize conversations and education content around this simple bit of information.



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REVOLVE				

